

English 9H
Midterm Exam Review 2016
Ms. Kelly/Mrs. Rosenwasser

Test Format: Overall, the English 9H midterm exam is one of skill, not knowledge. You will be expected to read relatively rigorous, yet developmentally appropriate texts, and answer challenging, thought-provoking questions.

Part I: Reading Comprehension

There are three reading passages on the exam and a total of 28 multiple-choice questions about those passages. Many questions are inferential, so **READ CLOSELY** and **CAREFULLY**, and **ANNOTATE** the passages. Some words are defined for you at the bottom of the pages, so be mindful of those definitions.

Part II: Short Story Analysis

There are four, relatively short excerpts from short-stories (not ones we read in the Short Story Unit) that you must read closely and analyze, mainly for author's craft. There are 20 multiple-choice questions about the passages.

Part III: Grammar/Usage

There will be 22 sentences with possible errors underlined. You will choose the multiple choice response that either corrects the error or verifies that the sentence is accurate the way it is written. The intent is to see what you know about some basic grammar and usage. To study for this part of the exam, review the following lessons/exercises in *English Essentials* or do some practice exercises online:

- **Subject-Verb Agreement**
- **Run-Ons and Comma Splices**
- **Pronoun Problems**
- **Apostrophes**
- **Using Italics/Quotation Marks Correctly** (reviewed and mentioned in class MULTIPLE times.)

Part IV: Text-Analysis Response

You will have to write one text-analysis response that will be worth a total of 30 points. First, you will read a text and then you will write a well-developed, text-based response of two to three paragraphs in which you identify a central idea in the text and analyze how the author's use of one writing strategy (literary element, literary technique, or rhetorical device or strategy) develops the central idea that you have identified. The rubric is one that has been used all year: Content and Analysis (did you identify the central idea and name one device or strategy for analysis), Command of Evidence (did you find three text examples of the device/strategy and connect each to the central idea), Coherence and Organization (does each sentence logically follow, are there transitions connecting ideas and examples), and Control of Conventions (is your analysis relatively

error-free i.e. no run-on sentences, no comma splices, commas are used correctly, no careless misspellings).

Scoring Breakdown: 70 multiple choice + 30 points for the essay = 100

Study for all of your exams and don't forget to get adequate rest each night. Be sure to read all directions carefully when you take your exam. Be aware of time and budget it wisely so that you complete the entire exam.